



Michele Borghetto

Work : Via Galvani, N° 4, 31015, Conegliano, Italy

Nationality: Italian

WORK EXPERIENCE

[01/11/2020 – Current]

health psychologist

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it>

City: Conegliano | **Country:** Italy | **Name of unit or department:** AULSS2 MARCA TREVIGIANA | **Business or sector:** Human health and social work activities

Psychologist and psychotherapist.

- Assessment, diagnosis and supervision of rehabilitation (speech therapists, neuropsychomotor therapists) of neurodevelopmental disorders with diagnoses of intellectual disability, autism spectrum disorders, developmental psychopathology and learning psychopathology, behavioural disorders.
- Assessments and certifications for the purposes of L.104/92 (Invalidity) 170/10 (learning disabilities).
- Experience in building and managing intervention and training projects in the local context.
- Chief for the Ambulatory Centre for Learning Disabilities.
- Member of the Ambulatory Centre for Adolescence.
- Tutor for post-graduate courses and specialisation in psychotherapy.

[01/02/2020 – Current]

writer

Hogrefe Editore Italia <https://www.hogrefe.it>

City: Firenze | **Country:** Italy

Editorial activity: translation and calibration of ABAS3 questionnaire. The Adaptive Behaviour Assessment System, Third Edition (ABAS-3), provides a comprehensive picture of coping skills across the lifespan. It is particularly useful for assessing people with developmental delays, autism spectrum disorders, intellectual disabilities, learning difficulties, neuropsychological disorders and sensory or physical disabilities.

[01/12/2013 – Current]

clinical psychologist

HCC Italy - school of specialisation in psychotherapy https://www.gestalt.it/scuola-di-specializzazione-in-psicoterapia/?gclid=CjwKCAjwo9unBhBTEiwAipC11_iPQpuA1POftam2_NAZEO_4bmuGGn0Uk_cZG2PU_ZQ0rQDH3HmkBoCxm0QAvD_BwE

City: Siracusa | **Country:** Italy | **Business or sector:** Human health and social work activities

Trainer in clinical psychology and Gestalt psychotherapy

Specific training in learning disabilities and neuropsychology of childhood and adolescence

Neurodevelopmental disorders

[01/03/2003 – Current]

psychologist

Self-employed

City: Conegliano | **Country:** Italy

- Research activities
- Editorial activities
- Psychodiagnostic and psychotherapy activities for developmental and adult age, NPS and learning assessments, family counselling.

- Teacher at the Institut Gestalt H.C.C. Italy, a school of psychotherapy recognised by the MIUR.
- Erickson trainer (Trento)
- Trainer: teaching meetings for teachers, parents, students, social and health workers.
- Developmental psychology' course, Faculty of Psychology, University of Padua
- MIUR teaching course

[01/10/2007 – Current] **Psychology lecturer**

University of Padua <https://www.unipd.it/offerta-didattica/corsi-di-laurea-triennale/medicina-e-chirurgia?ordinamento=2012&key=ME1852>

City: Padua | **Country:** Italy | **Business or sector:** Education

Departments of Molecular Medicine and Neuroscience - degree courses in physiotherapy and occupational therapy (now only occupational therapy)

[01/02/2003 – 31/10/2020] **health psychologist**

I.R.C.C.S. "E. Medea" - Association "La nostra famiglia" <https://emedea.it/medea/it/>

Address: Via Costa Alta, N° 37, Conegliano, 31015, Conegliano, Italy | **Business or sector:** Human health and social work activities

- Assessment, diagnosis and re-education (or supervision of re-education) of neurodevelopmental disorders, in particular care for users with diagnosed intellectual disabilities (at the 'Don Luigi Monza' Vocational Training Centre), developmental psychopathology and learning psychopathology, behavioural disorders. Assessments and certifications for the purposes of L.104/92 and 170/10.
- Experience in building and managing intervention and training projects inside and outside the territory.
- Tutor at the Institute for postgraduate courses and specialisation in psychotherapy.
- Responsible for the research project for the calibration of the PAI-A test (lead partner 'La Sapienza University of Rome', test published by Hogrefe editore).
- Institute contact person for the 'SENSHOME' project in collaboration with the Faculty of Engineering at the Free University of Bolzano Bozen (Interreg Italy-Austria).
- Scientific coordinator of the conference 'STUTTERING STORIES: FROM RESEARCH TO AN INTEGRATED TREATMENT MODEL' (2011).
- Scientific coordinator and speaker at the 'Diagnosis and psychological treatment of cognitive and psychopathological disorders in childhood' training course (2011).
- Scientific secretary and speaker at the conference 'THE INTELLECTUALLY DISABLED PERSON IN THE EVOLUTIONARY AGE: BETWEEN FRONTIERS AND OPPORTUNITIES' (2009).
- Scientific leader of the CME course 'WPPSI-III. INTERPRETATION

[01/04/2019 – 01/06/2020] **psychologist**

National Council of psychologists (CNOP) <https://www.psy.it>

City: Rome | **Country:** Italy | **Name of unit or department:** CONSEIL NATIONAL DE L'ORDRE DES PSYCHOLOGUES | **Business or sector:** Human health and social work activities

Link: <https://www.psy.it/wp-content/uploads/2021/03/I-DSA-e-gli-altri-BES---Indicazioni-per-la-pratica-professionale---CNOP-2021.pdf>

Member of the second national working group on specific learning disabilities and special educational needs. Review of work from 2019-2020

[01/01/2014 – 12/03/2016] **psychologist**

National Council of psychologists (CNOP) <https://www.psy.it>

City: Rome | **Country:** Italy

Member of the National Working Group on Specific Learning Disabilities and Special Educational Needs

[01/10/2011 – 30/09/2013] **education studies lecturer**

University of Padua www.unipd.it

City: Padue | **Country:** Italy | **Business or sector:** Human health and social work activities

Departments of Molecular Medicine and Neuroscience - diploma courses in physiotherapy and occupational therapy

Teaching of 'General Psychology and Pedagogy'.

[2007 – 2009] **Member of the working group**

Order of Psychologists of Veneto

City: Venice | **Country:** Italy

The working group drew up a technical/scientific definition of the main competences involved in positioning the professional role of the psychologist within the school, based on professionals working in the Veneto region.

[10/09/2005 – 10/06/2008] **educational psychologist**

G. MARCONI SCIENTIFIC AND CLASSICAL HIGH SCHOOL <https://www.liceoconegliano.edu.it>

City: Conegliano | **Country:** Italy | **Business or sector:** Human health and social work activities

- Integrated planning of individual C.I.C. (student information and advice centre)
- Work with class groups
- Training for parents
- Teacher training

[01/01/2001 – 01/02/2003] **social pedagogue**

Association "Piccola Comunità"

City: Conegliano | **Country:** Italy | **Name of unit or department:** Agent de soins de proximité (l.285) - chef de secteur formation et prévention | **Business or sector:** Human health and social work activities

- Trainer of specific educational programmes for coaches and sports clubs.
- Street and community worker L.285/97 - Promoting the rights and opportunities of minors - 'Area Disagio Giovanile'. Development of projects in the municipalities of Follina, Miane and Cison di Valmarino.
- Technical manager of the Veneto region project 'Orientamento in rete', guidance work for pre-adolescents, for the Istituto Comprensivo 'A. Fogazzaro' in Follina.
- Training and educational activities with groups and classes of teenagers, or with groups of adults, on development-related issues (self-esteem, education in affectivity and sexuality, bullying, etc.).

EDUCATION AND TRAINING

BILINGUALISM AND LANGUAGE: TOWARDS THE CORRECT IDENTIFICATION AND PREVENTION OF LANGUAGE DISORDERS. THEORETICAL-PRACTICAL COURSE

[13/09/2024 – 27/09/2024]

AULSS2 Marca Trevigiana

City: Conegliano | **Country:** Italy |

MULTIDISCIPLINARY MANAGEMENT OF THE ADOLESCENT CRISIS WITHIN THE U.O.C. ENFANCE ADOLESCENCE FAMILLE ET CONSEIL (CHILDHOOD ADOLESCENCE FAMILY AND COUNSELLING UNIT)

[06/03/2024 – 20/11/2024]

AULSS2 Marca Trevigiana <https://www.aulss2.veneto.it>

City: Treviso | **Country:** Italy |

- occupational techniques (making of standard breads, fancy breads, cakes and pastries)
- science applied to food and equipment (microbiology, biochemisImproving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.try, hygiene)
- occupational technology (basic principles, hygiene and safety)
- knowledge of business and its economic, legal and social context

NEW SCIENTIFIC EVIDENCE IN SPECIFIC LEARNING DISABILITIES. IMPLEMENTATION OF THE COMPANY'S PDTA

[29/02/2024 – 25/10/2024]

AULSS2 Marca Trevigiana <https://www.aulss2.veneto.it>

City: Treviso | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[2023 – 2023] **ASSESSMENT OF DEVELOPMENT 0-3 YEARS: BAYLEY III DEVELOPMENT SCALES**

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Castelfranco | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[24/11/2023 – 24/11/2023]

WISC -V arrives in Italy

Giunti Psychometrics <https://www.giuntipsy.it/>

City: Firenze | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

DEFINITION OF SHARED OPERATIONAL PRACTICES, COLLABORATIVE STRATEGIES AND FUNCTIONAL SYNERGIES BETWEEN THE U.F.D.A.

[2022 – 2023]

EXPERIMENTAL PROJECT AND THE U.O.C. I.A.F.C.

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

INTRODUCTION TO AUGMENTATIVE AND ALTERNATIVE COMMUNICATION, PRESENTATION OF THE ASSESSMENTPROTOCOL FOR CHILDREN WITH COMPLEX COMMUNICATION NEEDS

[17/10/2023 – 17/10/2023]

AULSS2 Marca Trevigiana <https://www.aulss2.veneto.it>

City: Treviso | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities,

autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[18/05/2023 – 18/05/2023]

FIRST APPROACH TO EMERGENCIES IN LOCAL SERVICES WHILE WAITING FOR HELP TO ARRIVE

AULSS2 Marca Trevigiana <https://www.aulss2.veneto.it>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

EXECUTIVE FUNCTIONS AT THE DEVELOPMENTAL AGE: THEORETICAL CONSTRUCTS AND TOOLS FOR ASSESSMENT, REHABILITATION AND EDUCATION.

[2022 – 2022]

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Conegliano | **Country:** Italy | **Field(s) of study:** Health and welfare: • *Child care and youth services*

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

CARE FOR TEENAGERS THROUGH WORKSHOPS AT U.O.C. CENTRES FOR CHILDREN, TEENAGERS, FAMILIES AND COUNCILS.

[2022 – 2022]

AULSS2 MARCA TREVIGIANA e MINOTAURO ASSOCIATION <https://www.aulss2.veneto.it/>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

USE OF MMPI-2 AND MMPI-A IN PSYCHODIAGNOSTIC ASSESSMENT

[2022 – 2022]

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Castelfranco | **Country:** Italy |

HOW THE U.O.C., IAF AND GUIDANCE CENTRES IDENTIFY TEENAGE PROBLEMS AND THE RESULTING METHODS OF INTERVENTION

[2021 – 2022]

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

THE EFFECTS OF TRAUMA AND MICRO-TRAUMA ON THE FUNCTIONING OF THE IAF UNIT AND CONSULTANTS, EVEN BEYOND COVID-19

[2021 – 2021]

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities,

autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

EXPLORING AREAS OF INTERVENTION IN REHABILITATION AND NON-REHABILITATION THROUGH IT SYSTEMS. TELEMEDICINE AS A NEW FRONTIER FOR ENSURING CONTINUITY OF CARE.

[2021 – 2021]

AULSS2 MARCA TREVIGIANA <https://www.aulss2.veneto.it/>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

DSM-5: major disorders of childhood, adulthood and related to the sphere of sexuality and personality

[2020 – 2020]

Giunti Psychometrics <https://www.giuntipsy.it>

City: Conegliano | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

Functional models and architectures of the main cognitive systems in neuropsychology: implications for developmental ageing

[2019 – 2019]

Giunti Psychometrics <https://www.giuntipsy.it>

City: Bologna | **Country:** Italy |

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

The 'dance' between psychotherapy and the patient: a new aesthetic and phenomenological reading.

[2017 – 2017]

HCC Italy - School of specialisation in Gestalt therapy <https://www.gestalt.it/michele-borghetto-cv-psicologo-psicoterapeuta/>

City: Milano | **Country:** Italy | | **Type of credits:** CME

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

AAGT and EAGT conference: The aesthetics of otherness: border encounters in a desensitised world.

[22/09/2016 – 25/09/2016]

AAGT and EAGT https://www.gestalt.it/scuola-di-specializzazione-in-psicoterapia/?gclid=Cj0KCOjwxuCnBhDLARIsAB-cq1p2J48aDCmztaM2uEY_dkkcGkwJtQtvqFi0YqYvTyJOjXx6llWODhMaArpAEALw_wcB

City: Taormina | **Country:** Italy |

international conference on Gestalt-thérapie..

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

'Epigenetics, trauma and psychotherapy The here and now of the past between genes and experience'.

[2015 – 2015]

H.C.C. Italy - School of specialisation in Gestalt therapy <https://www.gestalt.it/michele-borghetto-cv-psicologo-psicoterapeuta/>

City: Milan | **Country:** Italy | | **Type of credits:** CME

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[14/05/2015 – 16/05/2015] **IX NATIONAL CONFERENCE SIDiN**

SIDiN

City: Trento | **Country:** Italy | | **Type of credits:** CME

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[2014 – 2014] **Clinical interpretation of the WISC-IV and WAIS-IV**

I.R.C.C.S. "E. Medea" via costa alta n° 37 Conegliano (treviso)

City: Conegliano | **Country:** Italy | | **Type of credits:** CME

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[2012 – 2013] **2nd level Masters in learning psychopathology**

Uversity of Padua <https://dpg.unipd.it/psicapp>

City: Padou | **Country:** Italy | **Field(s) of study:** Health and welfare: • *Child care and youth services* | **Final grade:** Master II niveau | **Level in EQF:** EQF level 8 | **Type of credits:** CFU | **Number of credits:** 60 | **Thesis:** ANALYSE DU PROFIL COGNITIF ET DU FONCTIONNEMENT SOCIAL DE 18 SUJETS AYANT UN FONCTIONNEMENT INTELLECTUEL UN FONCTIONNEMENT INTELLECTUEL LIMITE

The master's degree in learning psychopathology aims to prepare professionals capable of providing counselling, diagnosis and intervention services in the field of neurodevelopmental disorders (e.g. ASD, ADHD, autism, language disorders, intellectual disability), emotional-motivational and behavioural problems and difficulties at school, from early childhood to adulthood. The Master's provides the tools to promote effective parenting, manage school-family relationships and promote well-being projects at school.

[2012 – 2012] **The evolving frontier of psychotherapy - Supervision seminars.**

H.C.C. Italy - School of specialisation in Gestalt therapy <https://www.gestalt.it/michele-borghetto-cv-psicologo-psicoterapeuta/>

City: Milan | **Country:** Italy | | **Type of credits:** CME

Supervision for psychotherapists conducted by Margherita Spagnuolo Lobb

[2011 – 2011] **"The Children Apperception Test (CAT)"**

Laboratoire L.I.R.I.P.A.C. - Université de Padoue - (Département de psychologie) www.unipd.it

City: Padou | **Country:** Italy | | **Type of credits:** CME

[2010 – 2010] **Gestalt therapy for couples and families.**

Gestalt H.C.C. Kairos - School of specialisation in Gestalt therapy <https://www.gestalththerapy.it>

City: Venice | **Country:** Italy | | **Type of credits:** CME

Acquiring the skills and competencies needed to apply a specific reading of couple and family processes at clinical level, using the Gestalt Therapy model developed by G. Salonia.

[2009 – 2009] **Stattereing therapy: basic workshop.**

Padua Funiatric Medical Centre

City: Padou | **Country:** Italy | | **Type of credits:** CME

Clinical and rehabilitation aspects in the assessment and care of patients diagnosed with stuttering at developmental age (school age and pre-school age).

[2008 – 2009] **Master 'THE COGNITIVE-COMPORTAMENTAL APPROACH TO DEVELOPMENTAL DISORDERS'.**

I.P.S.I.C.O. <https://www.ipsico.it>

City: Firenze | **Country:** Italy | **Field(s) of study:** Health and welfare | **Final grade:** Di plome Master | **Level in EQF:** EQF level 8 | **Type of credits:** CME

Clinical and rehabilitation aspects in the assessment and management of patients with developmental psychopathology aimed at the work of the individual, the family, the teacher and the classroom. Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, etc.) and specific learning disabilities and updating the use of new tools.

[2008 – 2008] **The psychological and neuropsychological basis of learning disabilities**

Institut « Paolo Ricci » de Civitanova Marche et Université de Padoue www.unipd.it

City: Civitanova Marche | **Country:** Italy | | **Type of credits:** CME

Clinical and rehabilitation aspects in the assessment and management of patients with developmental psychopathology aimed at the work of the individual, the family, the teacher and the classroom. Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, etc.) and specific learning disabilities and updating the use of new tools.

[2002 – 2006] **Postgraduate School of Gestalt Psychotherapy**

Gestalt H.C.C. Kairos - School of specialisation in Gestalt therapy <https://www.gestalththerapy.it>

City: Venice | **Country:** Italy | **Field(s) of study:** Health and welfare: • *Health and welfare not elsewhere classified* | **Final grade:** Diplome | **Level in EQF:** EQF level 8 | **Type of credits:** CME | **Number of credits:** 2000 | **Thesis:** 'ITACA', A JOURNEY TO THE FRONTIER OF CONTACT WITH THE TEENAGE EXPERIENCE. DEVELOPMENT OF A SCHOOL GUIDANCE PROJECT IN TWO SECONDARY SCHOOLS.

Learning the basic theory of Gestalt therapy, including comparisons with other approaches.

Sensitivity and knowledge appropriate to clinical practice, with particular attention to understanding psychological distress and psychopathology, according to the typical Gestalt therapy approach

Qualification for psychotherapy in different contexts: with individuals, couples and families, but also with groups and organisations and within communities

The acquisition of a therapeutic style capable of combining theoretical and technical rigour with the art and creativity of care.

HCC Kairos is associated with the FISIG (Italian Federation of Gestalt Schools and Institutes) and the CNSP (National Coordination of Psychotherapy Schools), and is also accredited as a training institute with the EAGT (European Association of Gestalt Therapy) and the EAP (European Association of Psychotherapy).

[2005 – 2005] **"International Classification of Functioning, Disability and Health (ICF)**

I.R.C.C.S. E. MEDEA – ASS. “LA NOSTRA FAMIGLIA”

City: Conegliano | **Country:** Italy | | **Type of credits:** CME

Improving operational and clinical practices in the management of severe psychopathological impairments in special educational needs (intellectual disabilities, autism spectrum disorders, syndromic genetic disorders, etc.) by using new tools and improving patient management strategies.

[1993 – 1999] **DEGREE IN PSYCHOLOGY**

University of Padua | www.unipd.it

City: Padou | **Country:** Italy | **Field(s) of study:** Health and welfare | **Final grade:** Diplôme | **Thesis:** LES PROCESSUS DE PLANIFICATION DANS LA PRODUCTION D'UN TEXTE ARGUMENTATIF

Skills acquired: basic psychological disciplines and the methodological and technical tools for research and intervention in social psychology; methods and techniques for studying the environment and context and the various forms of intervention in organisations. They have the skills needed to: construct questionnaires and survey instruments on behaviour, attitudes and behavioural intentions and conduct interviews of various types; communicate and manage information, particularly using computer and telematics technologies. He/she will also be able to apply univariate and multivariate statistical analysis strategies, as well as draft preliminary reports on the results obtained; to use effectively, both in writing and orally, a language of the European Union, in addition to Italian, particularly in the field of work-related socio-psychological problems, human resources management and intervention in organisations and institutions.

PUBLICATIONS

[2007] **EMPIRICAL STUDIES INVESTIGATING THE RELATIONSHIPS BETWEEN MOTIVATION AND WRITING ON AN INTERESTING TOPIC: DOES WRITING FOSTER INTEREST?**

Reference: P. Boscolo, L. Del Favero and M. Borghetto

in "Writing and Motivation (Studies in Writing)" edited by S. Hidi & P. Boscolo, ed. Elsevier - UK, 2007

(ISBN: 978-0-08-045325-5, ISSN: 1572-6304)

[2011] **"Itaca", journey to the boundary of contact with the adolescent experience. Experience of a Gestalt counselling project in two high schools**

Reference: M. Borghetto

In "La creatività come identità terapeutica", edited by G. Francesetti, M. Gecele, F. Gnudi, M. Pizzimenti, ed. Franco Angeli, 2011

(ISBN: 9788856834154).

[2012] **Stuttering between symptom and creativity: the contribution of gestalt psychotherapy**

Reference: M. Borghetto

in "DISCUTENDO DI ... BALBUZIE". Evidenze recenti in tema di diagnosi e cura in età evolutiva", edited by Mariateresa Ingenito, ed. Franco Angeli, 2012 (ISBN: 9788820406738)

[2012] **La proposition opérationnelle du groupe d'étude sur le bégaiement de l'Association Eugenio Medea 'La Nostra Famiglia' de l'I.R.C.C.S.**

Reference: M. Borghetto, O. Carlet, P. Garofalo, M. T. Ingenito, L. Marcon

dans « DISCUTE4NDO DI... BALBUZIE. Evidenze recenti in tema di diagnosi e cura in età evolutiva », édité par Mariateresa Ingenito, édité par Franco Angeli, 2012 (ISBN : 9788820406738).

- [2013] **The integrated group treatment**
Reference: M. Borghetto, M. Varotto
 in "IL TRATTAMENTO DELLA BALBUZIE IN ETA' EVOLUTIVA", edited by Mariateresa Ingenito, ed. Omega, 2013 (ISBN: 8872416035)
- [2016] **I DSA (LD) e gli altri BES (SEN). Indications for professional practice**
Reference: CNOP
 CNOP GdL document acknowledged by the National Council at its meeting on 26 February 2016, with resolution No. 10/16
- [2017] **I am, therefore I feel!. The perception of the bodily self in adolescents with intellectual disabilities**
Reference: M. Borghetto and B. Zanardo
 In Spaces and models. "Percorsi evolutivi per la disabilità psicofisica", ed. Agorà, August 2017.
- [2019] **Gestalt psychotherapy, adolescence and intellectual fragility**
Reference: M. Borghetto and I. Benedetti
 Gestalt Notebooks (ISSN 1121-0737, ISSNe 2035-6994), XXXII, no. 1/2019
- [2020] **The ICF and the Functioning Profile**
Reference: M. Borghetto
 In New Frontiers for SLDs, C. Bachmann, ed. Franco Angeli, 2020 (ISBN 9788891790262)
- [2021] **DSA and other BES. Indications for professional practice**
Reference: L.Mengheri, C.Bachmann, S.Baldi, M.Borghetto, R.Chianese, R.Ciambrone, E.Legge, S.Piazza, V.Rossi
 revision of previous draft, 2019 (ISBN: 978-88-943786-7-2).
- [2025] **ABAS-3 (Adaptive Behavior Assessment System, third edition)**
Reference: R. Ferri, M. Landi, M. Borghetto, M. Lang
 Ed. Hogrefe (In press)

LANGUAGE SKILLS

Mother tongue(s): Italian

Other language(s):

French

LISTENING B1 READING B1 WRITING B2

SPOKEN PRODUCTION B2 SPOKEN INTERACTION B1

Spanish

LISTENING B2 READING B2 WRITING C1

SPOKEN PRODUCTION B1 SPOKEN INTERACTION B1

English

LISTENING B2 READING B2 WRITING C1

SPOKEN PRODUCTION B2 SPOKEN INTERACTION B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

DIGITAL SKILLS

My Digital Skills

Statistical Package for the Social Sciences (SPSS) | whatsapp | Softwares pour appels et conférences vidéos (Teams, Zoom, Skype) | Google (drive, mail, contacts, moteur de recherche...) | Microsoft Office (MS Office Word, MS Office PowerPoint, MS Office Excel, MS Office Access) | Suite Mac OS | SPSS Statistical tool | Plateformes de communication (Outlook, Microsoft Teams, Cisco Jabber...)

DRIVING LICENCE

Motorbikes: A

Cars: B

NETWORKS AND MEMBERSHIPS

[01/01/2014 – Current]

Member A.I.R.P.A. (Italian Association for Research and Intervention in the Psychopathology of Learning)

Padou

AIRIPA, the Italian Association for Research and Intervention in Learning Psychopathology, was founded in 1991 and brings together researchers, experts and professionals working in the field of learning psychopathology.

The psychopathology of learning concerns learning disorders such as dyslexia, dysorthographia and dyscalculia, but also learning difficulties, attention deficit and hyperactivity disorder (ADHD) and intellectual disabilities, from pre-school age to university.

These subjects are of great importance given the impact of these problems and their consequences for people's future lives.

AIRIPA's objectives are as follows:

TO PROMOTE STUDY AND RESEARCH in the field of the psychology of development and/or learning, as regards both the processes involved and normal and pathological development.

TO PROMOTE THE DISSEMINATION OF INFORMATION, scientific and technical knowledge and up-to-date tools to those involved in this field for the purposes of research, practitioner training and clinical and operational practice.

- TO DEVELOP AND DIFFUSE validated intervention models in the field of learning psychopathology.

[2018 – 2024]

Member E.A.G.T. (European Association for Gestalt Therapy) Italie

The European Association for Gestalt Therapy (EAGT) was founded in 1985 to bring together individual Gestalt therapists, training institutes and national associations in Europe, to promote Gestalt therapy in Europe, to combine and exchange knowledge and resources, to promote a high professional standard for Gestalt therapy and to encourage research.

[2018 – 2020] **Associate A.A.G.T. (Association for the Advancement of Gestalt Therapy)** New York

[2012 – 2019] **Former member of the Board of Directors - S.I.Di.N, Italian Society for Neurodevelopmental Disorders, Intellectual Developmental Disorders and Autism Spectrum Disorders (Formerly S.I.R.M)**

Firenze

S.I.Di.N - Società Italiana per i Disturbi del Neurosviluppo-Disturbi dello Sviluppo Intellettivo e dello Spettro Autistico (Italian Society for Neurodevelopmental Disorders - Intellectual Development and Autistic Spectrum Disorders) - has as its main objective to define and 'guide' the choice of scientifically founded (evidence based) treatments and interventions, available to professionals and all those involved in offering personalised support to people with disabilities.

SIDiN aims to be a point of reference in defining common intervention guidelines and future work perspectives (in particular, guidelines for the life project), in order to anticipate and influence the approaches used in personal services and to interact with political realities in order to negotiate the most appropriate priorities and support strategies.

SIDiN works to promote scientific knowledge in order to provide practical guidance for the work carried out in the services:

By reinforcing knowledge based on solid and clear scientific foundations,

By contributing to national and international scientific debate,

Promoting basic, applied and clinical research,

by fostering close relations with researchers and clinicians in the international scientific community,

by promoting the representativeness of national realities, capable of experimenting and providing valid results.

CONFERENCES AND SEMINARS

[25/10/2024 – 25/10/2024] **NEW SCIENTIFIC EVIDENCE IN SPECIFIC LEARNING DISABILITIES. IMPLEMENTATION OF THE COMPANY'S PDTA**

Treviso

Theoretical and practical training in the diagnosis of specific learning difficulties in bilingual situations.

[19/09/2024 – 21/09/2024] **Development of the adult self-report version of the Adaptive Behaviour Assessment System (ABAS-3)**

Reggio Emilia

Conference: 32° Congresso AIRIPA

M. Borghetto¹, M. Ciancaleoni², S. Santisi², R. Ferri³, M. Landi³, M. Lang⁴ (1AULSS 2 Marca Trevigiana, 2Hogrefe editore, 3Dipartimento di Psicologia Dinamica, Clinica, Sapienza Università di Roma, 4Associazione ARP Milano)

[07/05/2024 – 07/05/2024] **"HEY BRO...STAI CHILL...SIAMO GENZ...OMG..." The new challenges of communicating with children in the third millennium**

Sarmede (Treviso)

Training seminar for parents of teenagers

[23/04/2023 – 24/04/2023] **Psychological assessment techniques and tools. ASD and BES: assessment tools**

Catania

Master in Psychodiagnostics (HCC Italy institute for Gestalt Psychotherapy)

[23/09/2022 – 24/09/2022] **Emotional vulnerability detected during the clinical assessment of children and adolescents sent a 'learning difficulties report/detection' form.**

Padou

Conference: 30° Congresso AIRIPA 23/24 sett 2022, Padova

[07/05/2022 – 07/05/2022] **Between saying and doing...the embodied approach with client** Mestre

VENETO CONGRESS: EDUCATION AND REASSURANCE IN PHYSIOTHERAPY: HOW AND WHY

[10/2019 – 02/2020] **SEN and ASD at secondary school** Conegliano

Training courses for teachers

[16/11/2019 – 16/11/2019] **Limitation du fonctionnement intellectuel et CIF** Arezzo

Cours de formation pour les enseignants

[14/09/2019 – 15/09/2019] **Techniques et outils d'évaluation psychologique. DSA et BES: outils d'évaluation**

Catania

Master in Psychodiagnostics (HCC Italy institute for Gestalt Psychotherapy)

[27/09/2019 – 28/09/2019] **L'utilisation du KABC-II comme ressource dans l'évaluation du sujet déficient intellectuel. Première étude sur une population clinique**

Ferrara

National Conference AIRIPA

[13/04/2019 – 13/04/2019] **Fonctionnement intellectuel limite entre les variables cognitives et non cognitives. Test d'intelligence ou test intelligent**

Prato

Centre de ressources pour les conférences de maître "Diagnostic et traitement du Dsa".

[07/03/2019 – 08/03/2019] **L'utilisation du KABC-II comme ressource dans l'évaluation du sujet déficient intellectuel. Première étude sur une population clinique**

Bologna

Journées de remise à niveau sur les outils de la psychologie clinique du développement

[01/02/2019 – 01/02/2019] **L'évaluation et le diagnostic des TSA chez les jeunes adultes** Udine

Cours de formation, Azienda Sanitaria Integrata Universitaria di Udine

[04/10/2018 – 07/10/2018] **Mi ai preso il quore: TSA entre nature et culture : stimulus, phénomène, émotions et changement à l'âge du développement**

Naples

VIII FIAP Congress (Italian Federation of Psychotherapy Associations)

[18/05/2018 – 18/05/2018] **Les TSA dans la CIM10 et le DSM 5** Pisa

Cours de formation avancée DSA et psychopathologie de l'apprentissage Université de Pise, Faculté de médecine et de chirurgie

[08/03/2018 – 09/03/2018] **La perception du soi corporel chez les adolescents présentant une déficience intellectuelle**

Bologna

Journées de remise à niveau sur les outils de la psychologie clinique du développement

[04/12/2017 – 04/12/2017] **Le psychologue du développement** Padou

Conférence à l'université de Padoue pour les étudiantes de psychologie

[05/2017 – 05/2017] **BES et TSA à l'école secondaire** Conegliano

Cours de formation pour les enseignants

Inclusion dans les écoles Ampezzo (Udine)

Cours de formation pour les enseignants

[11/03/2017 – 11/03/2017] **Stratégies d'observation et de gestion des comportements problématiques**

Conegliano

Cours de formation pour les enseignants

[11/11/2016 – 11/11/2016] **Où en est l'estime de soi? Troubles de l'apprentissage et corrélations émotionnelles**

Prato

Centre de ressources de la conférence nationale "L'ASD et l'école : des ressources pour l'apprentissage

[17/09/2016 – 17/09/2016] **BES et TSA à l'école** Conegliano

Cours de formation pour les enseignants

[07/10/2016 – 08/10/2016] **Serious game or fun game? L'utilisation des jeux de société en milieu clinique et de réadaptation**

Torino

National Conference AIRIPA

[22/09/2016 – 25/09/2016] **Développement des auto-fonctions et des troubles de l'apprentissage dans l'enfance et l'adolescence. Cognition et émotion**

Taormina

The aesthetic of otherness: meeting at the boundary in a desensitized world", AAGT and EAGT Conference

[09/2016 – 09/2016] **Besoins spéciaux et inclusion** Melzo (Milano)

Cours de formation pour les enseignants par Centre d'étudiées Erickson

[16/04/2016 – 14/05/2016] **Élèves ayant des besoins éducatifs particuliers**

Cours de formation pour les enseignants par Centre d'étudiées Erickson

[12/02/2016 – 13/02/2016] **Techniques et outils d'évaluation psychologique. TSA et BES: outils d'évaluation**

Catania

Master in Psychodiagnostics (HCC Italy institute for Gestalt Psychotherapy)

[11/2015 – 02/2016] **Conseil dans la relation avec l'étudiant. TSA, BES et PDP dans l'enseignement secondaire.**

Cours de formation pour les enseignants d'école secondaire

[07/11/2015 – 07/11/2015] **Pratique et théorie de la Gestalt.**

Conférences à l'école de psychothérapie systémique et relationnelle EIDOS.

- [14/05/2015 – 16/05/2015] **Compétences sociales et orientation future chez les personnes présentant une déficience intellectuelle**
Trento
IX congrès national SIDiN
- [14/05/2015 – 16/05/2015] **La formation professionnelle à l'adolescence comme porte d'entrée dans le monde du travail. Soutenir et certifier les compétences**
Trento
IX congrès national SIDiN
- [14/05/2015 – 16/05/2015] **"Transitions dans la vie des personnes handicapées" et "Climat de travail, formation et innovation".**
Trento
Comité scientifique IX Congrès national SIDiN, et président des symposiums
- [14/05/2015 – 16/05/2015] **Prise en charge des problèmes psychosociaux des personnes ayant un fonctionnement intellectuel limite.**
Conférencier et responsable scientifique Cours pré-congrès.
- [16/04/2015 – 18/04/2015] **L'expérience d'apprentissage en tant qu'adaptation créative à l'âge du développement. Du trouble spécifique à l'autonomisation émotionnelle suivante.**
Torino
F.I.S.I.G. conference
- [28/02/2015 – 01/03/2015] **Le TSA entre le diagnostic et la relation** Milan
Conférencier au cours de psychothérapie de quatre ans de l'école de Gestalt H.C.C. Italie
- [19/12/2014 – 20/12/2014] **Évaluation psychologique à l'âge scolaire. Troubles spécifiques de l'apprentissage et besoins éducatifs particuliers**
Catania
Conférencier au Master en psychodiagnostic, techniques et outils pour l'évaluation psychologique, H.C.C. Italie
- [07/11/2014 – 07/11/2014] **Limitation du fonctionnement intellectuel et BES : propositions d'intervention entre apprentissage, thérapie et relation**
Pescara
Conférencière dans des séminaires spécialisés en neuropsychologie et en rééducation à l'âge du développement. Outils psycho-éducatifs pour l'enfant présentant des déficiences intellectuelles
- [24/10/2014 – 25/10/2014] **FIL: entre aspects cognitifs et psychopathologie** Lucca
National Conference AIRIPA
- [03/10/2014 – 05/10/2014] **Gestalt-thérapie et TSA, entre neurosciences et adaptation créative** Riva del Garda (Trento)
Conférencier au VI F.I.A.P. National Conference
- [03/10/2014 – 05/10/2014] **L'émergence du soi dans la psychothérapie avec l'adolescent atteint de FIL : le soi cognitif et le soi émotionnel entre limite, créativité et intentionnalité du contact**
Riva del Garda (Trento)
Conférencier au VI F.I.A.P. National Conference

- [20/09/2014 – 20/09/2014] **De l'analyse des soins à l'analyse des bi-soins. DSA, BES et fonctionnement intellectuel limite dans la perspective d'une intervention psychothérapeutique de la Gestalt.**
Treviso
Conférence didactique générale, École post-universitaire de spécialisation en psychothérapie systémique EIDOS
- [20/06/2014 – 21/06/2014] **Apprendre à entrer en relation ou entrer en relation pour apprendre ? Les troubles spécifiques de l'apprentissage et la psychothérapie gestaltiste.**
Palermo
Cours de formation, École postuniversitaire en psychothérapie gestaltiste HCC Italie
- [25/10/2013 – 25/10/2013] **Quand les cultures se rencontrent dans la vie professionnelle quotidienne**
Conegliano
Dans le cours de formation, "Réhabilitation des handicaps infantiles, prise en charge des familles multiethniques
- [20/09/2013 – 21/09/2013] **Apprendre à entrer en relation ou entrer en relation pour apprendre ? Les troubles spécifiques de l'apprentissage et la psychothérapie gestaltiste.**
Catania
Cours de formation, École postuniversitaire en psychothérapie gestaltiste HCC Italie.
- [16/11/2012 – 16/11/2012] **De l'analyse des soins à l'analyse des bi-soins. La psychothérapie Gestalt et les troubles du comportement chez l'enfant.**
Milano
Cours de formation, École postuniversitaire en psychothérapie gestaltiste HCC Italie.
- [25/10/2012 – 27/10/2012] **De la théorie à la pratique du contact : la gestalt-thérapie (GT) et la thérapie cognitivo-comportementale (TCC). Méthodes à confronter dans le travail clinique avec le handicap intellectuel léger.**
Genova
VII Congrès S.I.R.M., "La prise en charge des personnes handicapées mentales: repenser les modèles."
- [25/10/2012 – 27/10/2012] **Chaque handicap mérite un roman** Genova
VII Congrès S.I.R.M., "La prise en charge des personnes handicapées mentales: repenser les modèles."
- [27/09/2012 – 29/09/2012] **Traitement psychologique de groupe dans une perspective Gestalt et autres expériences de traitement.**
Salerno
Nous discutons de...bégaiement. De la recherche scientifique à un modèle d'intervention intégré.
- [07/06/2012 – 09/06/2012] **Traits de personnalité et aspects psychologiques chez les enfants bègues.** Rome
"Conférence internationale sur le bégaiement".
- [06/10/2011 – 07/10/2011] **Traitement psychologique de groupe dans une perspective Gestalt et autres expériences de traitement.**
Udine
Histoires de bégaiement : de la recherche à un modèle de traitement intégré.

- [06/10/2011 – 07/10/2011] **Every stutter deserves a novel.** Conegliano
Diagnostic et traitement psychologique des troubles cognitifs et psychopathologiques de l'enfance" - I.R.C.C.S. E. MEDEA - ASS. "La Nostra Famiglia".
- [05/05/2011 – 07/05/2011] **Le bégaiement entre symptôme et créativité.** Bologna
VI congrès européen sur la psychopathologie de l'enfance et de l'adolescence, A.E.P.E.A.
- [28/04/2011 – 30/11/2011] **Mise à jour de la psychothérapie des troubles mentaux pour les personnes ayant une déficience intellectuelle.**
Bari
VII Congrès du S.I.R.M. LE FASI DI TRANSIZIONE NELLA DISABILITA' INTELLETTIVA
- [01/2011 – 01/2011] **DÉVELOPPEMENT DU COMPORTEMENT ADAPTATIF ET DE L'AUTONOMIE CHEZ LES PERSONNES HANDICAPÉES.**
Milano
Faculté de NEUROPSYCHOMOTRICITÉ DE L'ÂGE ÉVOLUTIONNEL - Université de Milan
- [01/12/2010 – 01/12/2010] **L'approche psychothérapeutique des problèmes des personnes handicapées.**
Ficarolo (Rovigo)
V conférence régionale sur la déficience intellectuelle. "La déficience intellectuelle et ses traitements
- [28/10/2010 – 30/10/2010] **La formation professionnelle pour les personnes handicapées : une passerelle vers le monde du travail.**
Ragusa
Conférence "Le handicap : des mondes parallèles silencieux.
- [01/10/2010 – 02/10/2010] **Affectivité, sexualité et créativité chez l'adulte handicapé : outils et stratégies de prévention et de promotion.**
Pederobba (Treviso)
Cours de formation I.P.A.B. Opere Pie pour les éducateurs.
- [21/05/2010 – 22/05/2010] **Le développement de comportements adaptatifs et d'autonomie.** Marina di Massa
Cours de formation de l'A.I.A.S. Pistoia "OUTILS DE TRAVAIL DANS LA RÉHABILITATION DES HANDICAPS NEURO-PSYCHIQUES GRAVES ET Sévères
- [23/11/2010 – 23/11/2010] **Désolé pour le trouble ! Troubles cognitifs entre les troubles organiques, le contact et l'analyse des bi-soin.**
Venezia
Cours de formation à l'école postuniversitaire de psychothérapie gestaltiste HCC Kairos
- [27/11/2009 – 28/11/2009] **Intervention psychologique de groupe.** Salerno
Cours de formation sur le bégaiement à l'âge du développement
- [27/10/2009 – 28/10/2009] **Les aspects émotionnels-relationnels caractéristiques du sujet bègue.** Salerno
Cours de formation sur le bégaiement à l'âge du développement
- [27/10/2009 – 28/10/2009] **Approche psychologique et protocole d'évaluation.** Salerno
Cours de formation sur le bégaiement à l'âge du développement

- [19/10/2009 – 20/10/2009] **Intervention psychologique et psychothérapie.** Conegliano
I Conférence I.R.C.C.S. "E. Medea" - Associazione "La Nostra Famiglia" - "LA PERSONNE HANDICAPÉE INTELLECTIVE À L'ÂGE ÉVOLUTIONNEL : ENTRE FRONTIÈRES ET POSSIBILITÉS"
- [19/10/2009 – 20/10/2009] **Le développement du comportement adaptatif et de l'autonomie.** Conegliano
I Conférence I.R.C.C.S. "E. Medea" - Associazione "La Nostra Famiglia" - "LA PERSONNE HANDICAPÉE INTELLECTIVE À L'ÂGE ÉVOLUTIONNEL : ENTRE FRONTIÈRES ET POSSIBILITÉS"
- [06/06/2009 – 06/06/2009] **Bureau d'écoute et ateliers pour adolescents.** Vicenza
Conférence "ESPERIENCES DE LA PSYCHOLOGIE SCOLAIRE DANS LE VENETO" organisé par le congrès national des psychologue
- [06/06/2009 – 06/06/2009] **L'intégration des handicaps.** Vicenza
Conférence "ESPERIENCES DE LA PSYCHOLOGIE SCOLAIRE DANS LE VENETO" organisé par le congrès national des psychologue
- [31/10/2008 – 31/10/2008] **L'approche psychologique de l'enfant bègue et de sa famille.** Udine
Conférence sur "Bégaiement dans l'enfance : preuves récentes, lignes d'intervention et perspectives d'avenir". IRCCS "E. Medea" - Association "La Nostra Famiglia" Pôle régional Frioul - Vénétie Julienne.
- [01/10/2008 – 04/10/2008] **Projet ITACA, récit d'un voyage à travers l'écoute** Rovigo
VIII Congrès S.I.P.Sa "La santé, une responsabilité partagée".
- [28/06/2007 – 30/06/2007] **Projet Ithaca, le voyage à travers l'écoute.** Padou
VI Conférence nationale "La prévention à l'école et dans la communauté"
- [26/06/2003 – 28/06/2003] **J'en suis là aussi... activités de conseil au collègue.** Padova
IV Conférence nationale "La prévention à l'école et dans la communauté"

**DIRECTEUR DE THÈSE
POUR LE MASTER ET LA
SPÉCIALISATION POST-
UNIVERSITAIRE (PSY-
CHOTHÉRAPIE)**

[Current] **Here are the theses followed by the university and specialisation courses in psychotherapy**

- 'KNOWLEDGE OF PSYCHOPHYSIOLOGICAL APPROACHES RELATED TO BREATHING AND EMOTIONS AS INTEGRATED INTO THE RESPIRATORY REHABILITATION OF ANXITIC AND DEPRESSED COPD PATIENTS, FOR COMPREHENSIVE MANAGEMENT IN ACCORDANCE WITH THE BIO-PSYCHO-SOCIAL MODEL', University of Padua, Faculty of Medicine and Surgery, Degree course in Physiotherapy.
- 'PROFESSIONAL THERAPY LABORATORY TREATMENT: INFLUENCE ON PRACTICAL HABITS, ATTENTION AND MEMORY', University of Padua, Faculty of Medicine and Surgery, Diploma Course in PROFESSIONAL THERAPY (Academic year 2010/2011).
- 'SPINAL CORD INJURY: POST-TRAUMATIC REHABILITATION INTERVENTION, IMPROVING QUALITY OF LIFE AND SOCIAL REINTEGRATION'. BIBLIOGRAPHIC REVIEW OF LITERATURE", University of Padua, SCHOOL OF MEDICINE AND SURGERY, PHYSIOTHERAPY COURSE (Academic year 2011/2012).

'The role of the physiotherapist in the rehabilitation process of anorexia nervosa: effectiveness of a treatment based on moderate-intensity exercises for the recovery of

bone density and muscle mass and proposal of a rehabilitation programme', University of Padua, PHYSIOTHERAPY COURSE AT THE SCHOOL OF MEDICINE AND SURGERY (Academic year 2011/2012).

- 'REHABILITATION FROM A BIO-PSYCHOLOGICAL-SOCIAL POINT OF VIEW, AFTER ANTERIOR CROSS LIGMENT REHABILITATION INTERVENTION IN ATHLETES: PSYCHOLOGICAL ASPECTS AS AN INTEGRATING PART OF THE TREATMENT', University of Padua, DEGREE OF MEDICINE AND SURGERY, PHYSIOTHERAPY DEGREE COURSE (Academic Year 2012/2013).

'IL FISIOTERAPISTA E I PROCESSI COMUNICATIVI NEL TRATTAMENTO DEL BAMBINO CON PARALISI CEREBRALE E DISABILITA' INTELLETTIVA MEDIO-GRAVE", University of Padua GRADUATE OF MEDICINE AND SURGERY COURSE OF PHYSIOTHERAPY. (Thesis 6th place in the competition for the best thesis project, Academic Year 2012/2013).

'THE ROLE OF THE PHYSIOTHERAPIST IN THE MULTIDISCIPLINARY TREATMENT OF THE PATIENT SUFFERING FROM ONCOLOGICAL PAIN IN PALLIATIVE CARE', University of Padua, Faculty of Medicine and Surgery, degree course in physiotherapy. (ACADEMIC YEAR 2012/2013)

'GROUP ERGOTHERAPY INTERVENTION TO STRENGTHEN BASIC PREREQUISITES AND SKILLS IN WRITING: ARIANNA'S THREAD' PROJECT", University of Padua, Faculty of Medicine and Surgery, degree course in physiotherapy (academic year 2013/2014).

- 'CEREBRAL PARALYSIS IN THE ADOLESCENT PERIOD: PHYSIOTHERAPEUTIC TREATMENT AND PSYCHOLOGICAL RESOLUTIONS OF THE RELATIONSHIP BETWEEN PHYSIOTHERAPY AND ADOLESCENT EMIPPARATICS', University of Padua, DEGREE SCHOOL OF MEDICINE AND SURGERY COURSE IN OCCUPATIONAL THERAPY (Academic year 2015/2016).

THESIS SUPERVISOR FOR THE MASTER'S DEGREE AND POSTGRADUATE SPECIALISATION (PSYCHOTHERAPY)

[2016 – Current]

- 'L'ERGOTHÉRAPEUTE DANS L'ÉCOLE DES ENFANTS: OUTCOMES OF AN INTERVENTION AIMED AT THE DEVELOPMENT OF PREREQUISITES FOR CHILDREN IN THE LAST YEAR', University of Padua SCHOOL OF MEDICINE AND SURGERY COURSE OF THE DEGREE IN OCCUPATIONAL THERAPY (Academic Year 2015/2016).
- 'SPECIFIC LEARNING DISORDERS AND THE GESTALTIC APPROACH: A PROPOSAL FOR GLOBAL CARING', School of Specialisation in Gestalt Psychotherapy H.C.C. Italy (Director Margherita Spagnuolo Lobb) recognised by the Ministry of Education, University and Research with the Ministerial Decrees of 9 May 1994, 7 December 2001, 24 October 2008, 28 April 2011.

'Pre- and post-intervention TO assessment of grafo-motor performance prerequisites in the last year of kindergarten', University of Padua SCHOOL OF MOLECULAR MEDICINE DEGREE COURSE IN OCCUPATIONAL THERAPY (A.A. 2016/2017).

'Occupational therapy in the intervention with children diagnosed with ADHD: methods and types of treatment', University of Padua, SCHOOL OF MOLECULAR MEDICINE, DEGREE COURSE IN OCCUPATIONAL THERAPY (A.A. 2017/2018).

'GROUP THERAPY EXPERIENCE WITH CHILDREN WITH BALLS IN GESTALT PSYCHOTHERAPY' School of Specialisation in Gestalt Psychotherapy H.C.C. Italy (Director Margherita Spagnuolo Lobb) recognised by the Ministry of Education, University and Research with Ministerial Decrees of 9 May 1994, 7 December 2001, 24 October 2008, 28 April 2011.

- 'EFFECTIVENESS AND USEFULNESS OF ERGOTHERAPY AND SENSORY INTEGRATION IN CHILDREN WITH DYSGRAPHICS SENSORY INTEGRATION IN CHILDREN WITH DYSGRAPHICS', University of Padua, SCHOOL OF MOLECULAR MEDICINE, DEGREE COURSE IN OCCUPATIONAL THERAPY (A.A. 2022/2023).

'GENERAL DATA PROTECTION REGULATION'

**I AUTHORISE THE PROCESSING OF MY PERSONAL DATA IN ACCORDANCE WITH THE
GDPR UE 2016/679 'GENERAL DATA PROTECTION REGULATION'**